

PTE Young Learners - Springboard November 2009

Hello kids, hello boys and girls. Today's test is Springboard. Tasks One and Two are listening. Good luck and have fun!!

Task One: Lots of my Friends have Pets

Anna is showing her mother some photos of people and their pets. Listen to their conversation and draw a line from the name of each person to the correct photo. The first one is an example.

You will hear the conversation twice. Listen carefully!

[TONE/BEEP]

[FIVE SECOND PAUSE]

MRS BROWN: Hi, Anna! What are you doing?

ANNA: Hi Mum. I'm looking at these photos of people and pets. We're doing some work on pets at school.

MRS BROWN: Let me see. Oh this one's of Sophie. She doesn't have a pet.

ANNA: No I know. But she wants one. Look. In this photo, she's looking at the pets in the pet shop. I think she likes cats.

MRS BROWN: Who's this with the two dogs?

ANNA: That's Stephen's dad, Mr Lee. He's taking the dogs for a walk in the field.

MRS BROWN: They're beautiful dogs!

ANNA: Yes; he always takes them for a walk. Look, this is my favourite photo.

MRS BROWN: Oh yes. That's Mrs Day, and her cat's jumping off the sofa.

ANNA: She doesn't like cats on her sofa.

MRS BROWN: No. Look here's Mrs Day's cat again. He's with Ken.

ANNA: Oh yes. He's a very lazy cat. He likes sleeping a lot.

MRS BROWN: And who's this in the garden? Oh, is that your friend Mike?

ANNA: Yes, he's playing with Sooty and Snowy; the black cat is Sooty and the white one is Snowy. They're lovely.

MRS BROWN: And here's another pet in the garden.

ANNA: Oh yes, that's Millie's pet rabbit, Snuggles.

MRS BROWN: Where's Millie? She's not in the photo.

ANNA: No, Millie's taking the photo, Mum.

MRS BROWN: Oh, yes. Of course. *(pause)* Now this one's funny. Who's the girl?

ANNA: That's a new girl at my school, Liz. She loves her hamster. He's running very fast.

MRS BROWN: Oh, this is the last photo. What kind of pet has this girl got? Is that a mouse?

ANNA: No Mum, it's another hamster. It's Dawn's hamster. Dawn's another new girl at school. Her hamster's eating.

MRS BROWN: Yes, he's very hungry. *(pause)* Now, about Sophie. What kind of pet can we get for her?

[FIVE SECOND PAUSE]

You will now hear the conversation again.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of Task One. Now go on to Task Two.

Task Two: A Visit to a Pet Shop.

Mr Brown and Sophie are looking for a pet shop. Listen to their conversation and answer the questions. Put a cross in the box under the correct answer. The first one is an example.

You will hear the conversation twice. Listen carefully!

[TONE/BEEP]

[FIVE SECOND PAUSE]

MR BROWN: Now where is that pet shop? It's very near. Is that it next to the flower shop?

SOPHIE: No, that's a clothes shop. There's the pet shop, next to the sports shop.

MR BROWN: Of course; look! It's called Pets for All.

SOPHIE: There's another pet shop in town, Dad. It's called Pets for Everyone.

MR BROWN: No Sophie, it's not called Pets for Everyone; it's called Pets for You.

SOPHIE: Oh, OK Dad.

MR BROWN: Let's go in.

SOPHIE: Wow! What a lot of pets!

MR BROWN: Look at the notice, Sophie. They've got fourteen cats for sale.

SOPHIE: Forty?

MR BROWN: No, fourteen. Look. *(pause)* And they've got other kinds of pets too.

SOPHIE: What have they got, Dad?

MR BROWN: They've got dogs.

SOPHIE: And a frog, look.

MR BROWN: That's not a frog, Sophie, that's a fish!

SOPHIE: Ooh! I don't want a fish. I want a cat.

MR BROWN: Yes, which cat do you like Sophie?

SOPHIE: Well, I like these three. There's a black one, a grey one and a white one. My favourite is the one with the long hair.

MR BROWN: There are two with long hair. I like the white one.

SOPHIE: I like the grey one. He's beautiful.

MR BROWN: Yes, the grey one is nice too. *(pause)* Let's get him. Do we need anything for the cat?

SOPHIE: Yes. Something to play with: a ball.

MR BROWN: There are lots of balls at home, Sophie. What about a cat bed?

SOPHIE: Mum says he can sleep on a cushion.

MR BROWN: Oh, OK. But we need a brush. He's got long hair.

SOPHIE: Dad, I need a book about cats. Can we go to a book shop after this?

MR BROWN: No Sophie. I need to work at home.

SOPHIE: OK Dad.

MR BROWN: Now, who can help us?

SOPHIE: We can ask that man in the white coat.

MR BROWN: No, he's busy. Let's ask that woman in the grey coat.

SOPHIE: Oh, don't forget, Dad, we need a bag or a box.

MR BROWN: What for?

SOPHIE: To take the cat home.

MR BROWN: I don't think so, Sophie. Let's buy a cage for that.

SOPHIE: OK, Dad. Let's get the cat now ... *(fade)*

[FIVE SECOND PAUSE]

You will now hear the conversation again.

[TONE/BEEP]

[REPEAT RECORDED TEXT]

[FIVE SECOND PAUSE]

That is the end of the listening tasks. Now go on to Task Three.